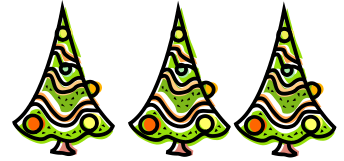


C&T Newsletter

Issue 1, December 12, 2011

C&T 4th Annual Christmas Sale



While we are all preparing for the upcoming holiday season, C&T is planning its 4th Annual Christmas Sale. The event has been very popular and successful in the past, especially with the students, who enjoyed working in various jobs and shopping.

The Christmas sale will be on Sunday, December 11, 2011 from 11:00am to 3:30pm. So far, C&T has been receiving generous donations from students, but there is still much more needed! Please take a look around your houses for anything from new or used clothing and toys to games and electronics. In past years, delicious homemade foods have been enjoyed thanks to our supportive parents, and will also be available this year as well. If you have a special dish you would like to bring in, please do so! A variety of homemade goods will be offered for purchase, from baked cookies to fried rice and even bubble tea!



Along with the donations, the Christmas Sale cannot happen without the help of students. There will be different stores for certain items in the sale, and we will need student volunteers to run the stores as managers and cashiers. The signup sheet is currently posted on the exit door, so students, don't miss your chance to earn SSL hours!

We hope to make this year's Christmas Sale just as successful



Newsletter Club

The newsletter club composes the C & T Newsletter, and meets every 2 weeks, Friday nights from 7:30-9:15; and the actual newsletter is published every 2 months. The newsletter entails current events, student's work, class overviews, and more. Writing the newsletter lets students experience the process of writing a professional newsletter, and improves their writing skills, and students also earn SSL hours for time spent on the newsletter. The club is currently small, but is recruiting more members. If you are interested, please contact Mrs. Teng at ctrteng@hotmail.com. We hope to see you at the next meeting!

Student Work



Nerds

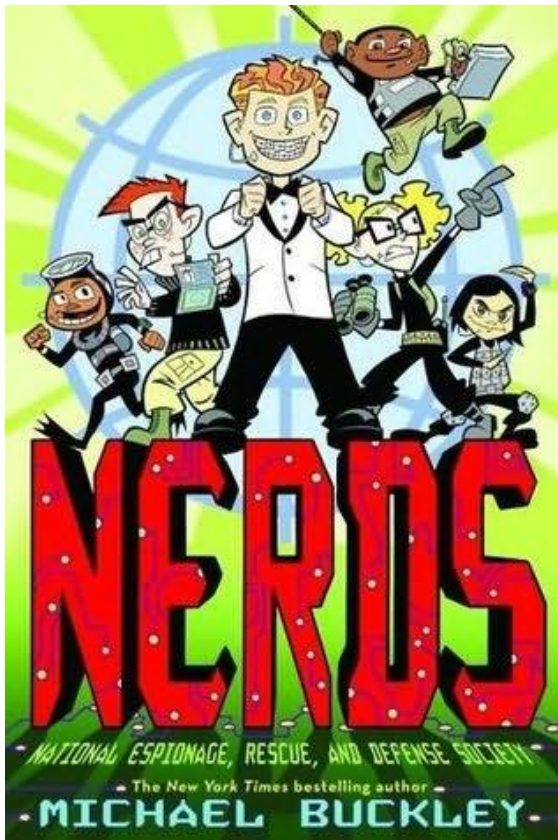
By Titus Liu, 4th grade

The book *NERDS*, by Michael Buckley is a story with action and adventure and lots of humor. The story is about a group of kids that work for the government with superpowers.

In this story, the main character Duncan, and his team mates are called on after some suspicious bank heists that were all committed from a masked man with a bunch of squirrels who hypnotizes his victims to do whatever he wants. The *NERDS* recognize this ability to be one of their former teammates, Simon, aka Choppers. Now the *NERDS* have to stop him from destroying the world without any superpowers. And Simon's henchman is a grown up computer genius who still lives with his mom.

I think that this book is a great book for anyone who loves technology and humor. *NERDS* are a book packed with action and adventure with great ideas for future things. The book also has little games after the chapters of the book which I think are better than always reading the book. I would recommend this book to grades 4-6. This book is more of a book for boys because of all the fancy gadgets in the story.

NERDS are a great book for young kids who have wild imaginations. I think Michael Buckley is one brilliant author and should keep writing books as good as *NERDS*. This book is for ages 9-11.



Student Activities

Catoctin Zoo

On October 8th, 2011, Mrs. Lennon, her 3rd and 4th grade students, Mrs. Teng, and a parent chaperone went on a field trip to the Catoctin Zoo. The Catoctin Zoo is a quiet, small zoo. They got to encounter the thrill of seeing, feeding, and petting various animals, such as deer, geese, ducks, fish, birds, alpacas, monkeys and much more. They saw remarkable plants, like bamboo, flowers, trees, vines, and more, too. All the students and adults loved the field trip; they hope the next field trip will be just as exciting. The students had to take notes during the trip, and they all wrote a fantastic essay on their adventure to the zoo. That is why C & T believes that great writing comes from great experiences.

